



# Edgar Middle/High School Quarterly Newsletter

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## 1st Quarter News from Mr. Wilhelm

Middle/High School Families,

Can you believe it, we are already done with our 1st quarter of school! It has been an amazing start to the school year! Our staff worked so hard over summer to prepare for students and the students came back to school with great energy and enthusiasm. My first day message to all students was “You are in control of you! You control your attitude, your effort and your energy!” We are constantly encouraging our students to take ownership of their learning, their actions, and their attitude. Our students have and continue to embrace that thinking.

American Education Week is the week of November 13-17. This week highlights the importance of providing all students with a high quality public education from preschool through college. During this week we will recognize the amazing staff we have at the School District of Edgar. This includes teachers, support staff, kitchen staff, custodians, and the office staff. They all play a huge role in making a difference in our students' lives.

During our first nine weeks of school we celebrated a great homecoming week, were able to view a sneak peak of the documentary, *Behind Barbed Wire Baseball*, our middle school students were able to participate in their first reward day at Edgar Lanes, and our clubs have been very active in our community.

Don't forget to regularly check your family access account so that you can monitor your child's attendance and grades. You play an important role in your child's success and any support you can provide will help to make this year a great one. It is imperative that we all work together in educating our children.

Respectfully,

Mike Wilhelm  
Middle/High School Principal



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## Highlights from our classrooms

### **Business**

Students are working on many things;

- \* learning about what it takes to start a business and thinking about their own career exploration in Intro to Business

- \* creating newsletters, business cards, and more in Microsoft Desktop Publishing

- \* creating new logos for the school store apparel along with how to use all the marketing principles in Marketing.

- \* learning about debits and credits, then processing and tracking a company's financial/monetary transactions in Accounting.

This semester all students are enrolled in NTC Dual Credit courses, so they will be earning college credits while in high school.

-Mrs. Hahn

### **Science**

This semester the freshman general science class has been working on understanding the basics of Chemistry. As we move into the next quarter the general science students will begin learning about the basics of Physics and Earth Science. The students will be able to understand how these different physical sciences impact their everyday lives. In Chemistry, the students have begun to dig deeper into those basic ideas. We are currently working on describing and naming molecules. As we move deeper into the subject we will look at how math can be incorporated and used to further understand and explain chemical processes.

-Ms. Schoenfuss

Edgar Biology and Environmental Science students have been busy during the first quarter! Biology students worked through their population biology and ecology units. The highlighted experience was a trip to Minnow Ponds to gather organisms to be included in an energy pyramid project. Students are now studying cells and cell division. For Environmental Science, a large portion of the fall was spent on a water unit. Students gathered data from Scotch Creek and completed a lab report paper on analyzing the results, and if they feel that Scotch Creek is a healthy body of water for the organisms that inhabit the water. Students are currently working on the plant and animal invasive species of Wisconsin. Students had a field day to extract Buckthorn, an invasive plant, out of our school forest to cement the understanding of how invasive species impact ecosystems.

-Mr. Dahl



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In 7th grade, we finished our last two Earth science books on space science. We moved into the physical science side of things with energy and energy transfer. In 8th grade, we have been working on life science. We are just starting our big biome project which spans two units. We will be wrapping up our time with life science with the history of life on Earth and finishing up quarter two with engineering.

-Ms. Lassa

### Social Studies

The Social Studies department as a whole is working with students on making claims and providing evidence. Through this, we are working on writing skills that will help students be successful across all content areas. 6th grade is focusing on Ancient Mesopotamia and Ancient Egypt, 7th grade just finished learning about the American Revolution, and are now

starting to look at the Constitution. 8th graders are diving head first into National History Day research and will be starting to work on their project rough drafts soon. In Issue in a Global Society, students are wrapping up their unit on global economics and learning about the “Have and Have nots”. The 10th graders are learning about the Roaring 20s and the Great Depression in Contemporary US History. In Sociology, students are studying the role technology and media have on society, while Financial Planning is learning the lifelong skill of saving and investing.

-Mrs. Yeung, Mr. Rau and Mrs. Springer

### ELA

During the first quarter, 6th grade ELA students have been studying Greek Mythology and reading The Lightning Thief book one of the Percy Jackson and the Olympians series by Rick Riordan. They have been learning about the Greek Gods and Goddesses and completed a reader's theater to act out some of the myths, legends, and creatures referenced in the class novel. While reading the focus has been on improving skills of identifying chapter gist, theme, and point of view.

During the first quarter, 7th grade ELA students with Mrs. Guldan have been studying the Lost Children of Sudan and reading A Long Walk to Water by Linda Sue Park. Students have expanded their knowledge of environmental hardships in foreign countries and the consequences of war including displacement, family separation, and refugee camps. Students will continue to expand their inquiry of topics into the second quarter by conducting their own research on one of the topics and writing a paper.

-Mrs. Guldan



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## English 11

In English 11, our lessons began with a study of who we are; what our name means, and where we come from. Students wrote a creative poem and completed a name project. Next, we practiced academic writing after reading short stories related to the concept of the “American Dream.” Following that, students tracked various themes throughout the nonfiction bestseller, *Friday Night Lights*. Interactive discussions and various assignments showcased students’ understanding of the themes of the story.

## English 9

To begin the year in English 9, students practiced various literary analysis and reading skills through their study of classic short stories. In addition, they reflected on their pasts through writing in their English 9 notebooks. Students are currently working to turn one of those writings into a polished and refined personal narrative.

-Mrs. Higgins

## Agriculture and Welding

### Animal Science

The students in Animal Science spent the quarter earning Dual Credit through Northcentral Technical College in Animal Science. The class focused on dairy cattle with topics covering bovine reproduction, selection of dairy cattle, nutrition and digestion, genetics, animal handling, and sustainable Agriculture. The class took a day to visit the UW-Madison Research farm located in Stratford. During the trip, students worked with a cannulated cow, conducted artificial insemination, and judged dairy cattle.

### Introduction to Welding

Introduction to Welding students spent the past 45 days learning the welding process through a variety of applications. Those applications included Shielded Metal Arc Welding, Gas Metal Arc Welding, TIG Welding, Flux Core, Oxy Acetylene torch, and programming of our CNC plasma table. The quarter ended with the production of a metal fire pit applying all the skills covered in class

### Advanced Welding

Students enrolled in Advanced Welding earned Dual Credit through Northcentral Technical College. The quarter focused on developing skills in Shielded Metal Arc Welding, Gas Metal Arc Welding, Flux Core, Pulse MIG, and TIG welding. As part of the course, students followed CAD drawings and learned how to read welding symbols to develop welds for the course.

-Mr. Reinders



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## Physical Education

Through the first quarter, high school and middle school PE students have explored a variety of individual lifetime wellness & team sports activities including Disc Golf, Mountain Biking, Golf, Flag Football, Soccer, and Ultimate Frisbee. We have just started our net games units including Badminton and Pickleball and freshmen have enjoyed the opportunity to be able to participate in the swimming unit at the Marathon Swim Center. In addition to these units, we have enjoyed interjecting a variety of fitness activities that continue to shine a light on ways that we can work toward a health-enhancing lifestyle that will promote a level of physical fitness that enables us to pursue our individual interests as we continue to grow!

PE Staff,  
Andrew Lukasko, Connor Handrick, Adam Decker

## Family and Consumer Sciences

The Family and Consumer Economics room has been bouncing with action. While the students in Employability Skills finish their digital employment portfolios that they would use on a job that includes their resume, reference sheet, and samples of work, the Fashion and Textiles class has neatly displayed the pillowcases that they made in the display case near the high school office. The pillowcases demonstrated basic sewing skills that they have mastered to this point. Next, they will move on to making a clothing item. The Culinary Arts class has practiced their knife skills in the kitchen multiple times and will demonstrate their skills as they prepare parts of the dinner theater meal for the public. The Baking and Pastry Arts class will join in the fun as they are on their carbohydrates unit and will help prepare the bread for the meal. Students in the FCCLA will be helping decorate and serve the meal. Demonstration of knowledge will also be highlighted as the students prepare the meal for the local Veteran's who will join us on Friday, Veteran's Day. Of course, plenty of food is prepared and finds its way into the tummies of the students as this truly is a class where you get to eat your homework!

-Mrs. Federwitz





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## Middle School and High School Counselors

What a great start to the school year! We have been working hard to partner with True North Counseling and Wellness to provide Professional Counseling services to students 3 days a week. Edgar is truly blessed to have this partnership! In the first few months, we have also completed the first round of Fastbridge testing, the Fall ACT, and the PSAT. As winter approaches, we have been working to solidify guest speakers and presenters for our 2nd annual MIND Your Health Day. Some sessions we are looking forward to are yoga, art therapy, and a team-building obstacle course activity, just to name a few. We are also very excited that Terrance Talley will be coming to present on finding hope and building resilience. This presentation will be available to students during the day and community members in the evening! Stay tuned for more information on that. Be well!

-Mrs. Doll and Mrs. Koehler

## Important Dates

November 21-24 Thanksgiving Vacation

December 7-Middle School and High School Concerts

December 22-Teacher Inservice

December 25-January 1-Christmas Break

January 18-End of 2nd Quarter/1st Semester

January 19-Teacher Inservice

January 22-Teacher Inservice

January 23-Start of 3rd Quarter/2nd Semester



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## Students of the Month

### Middle School

<b>Math</b>	Daisy Pospyhalla	Camden Hein
<b>Social Studies</b>	Sebastian Christianson	Mackensie Blocker
<b>Science</b>	Ashley Krause	Alexa Skurzewski
<b>ELA</b>	Abby (Abigail) Weisenberger	Lucas Socha
<b>Phy Ed</b>	Ross Davis	Anabel Blocker
<b>Music</b>	Elijah Yessa	McKenzie Mueller

### High School

<b>Math</b>		Wyatt Klockziem
<b>Social Studies</b>		Samantha Schneider
<b>Science</b>		Addisyn Trawicki and Isaac Reemtsma
<b>ELA</b>	Lucy Kolodziej	Emma Riehle and Oliver Olmstead
<b>Phy Ed</b>	Cade Koch	Lucas Stahnke
<b>Fine Arts - Music</b>	Kendra Mucha	Alaina Singkofer
<b>CTE (Career and Technical Education)</b>	Corey Koeppel	Alex Schneider
<b>Art</b>	Panna Farkas	Kyra Anderson
<b>Wildcat Fab</b>	Brett Baumgartner and Preston Dahlke	Deagon Pilgrim
<b>Spanish</b>		Maycie Yonker



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## Character Trait Award Recipients

### Middle School

<b><u>Leadership</u></b>	<b><u>Friendship</u></b>
Katelyn Van Der Leest	Maddie Diestelhorst
Deacon B.	Brennan Frahm
	Elise Peterson
Jackson Miller	Kelsey Wilhelm
	Camden Hein
	Anabel Blocker

### High School

<b><u>Responsibility</u></b>
Rylee Heil
Angelina Mckibben
Ashlynn Basemen
Aubrey Behling